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7461

OPTIONAL FORM NO. 10
5010-104

UNITED STATES GOVERNMENT

Memorandum

TO : Director of Training DATE: 6 December 1966

FROM : Chief, Intelligence School

25X1A SUBJECT: Comments on [redacted] Comments

25X1A 1. The comments, observations, and suggestions that [redacted] has thus far submitted certainly merit consideration and discussion. I agree with you [redacted] that after 25
Tom's visit to OTR is completed we should have such a discussion. I feel that at this point there is no merit in engaging Tom in a series of Socratic dialogues or in discussing among ourselves the individual aspects of his interim critiques. My own comments at this time are designed only to suggest basic points of departure that may be useful in an eventual discussion.

2. My first suggestion arises from the uncomfortable feeling that I am not quite sure of the nature and scope of Tom's mission in OTR. Originally I understood that he was here as a representative of the DDI to determine how effectively the CT program presented the "image" of the Directorate of Intelligence. It now appears that his mission is much broader than that. I certainly have no quarrel with the concept of the broader mission, but I feel that any productive discussions of Tom's comments and suggestions should be based on a clear understanding of exactly what his mission is.

3. My second suggestion is that in our eventual evaluation of Tom's recommendations we in OTR should not fall into the error of according too much honor to a prophet from another country. Tom is not only a successful and experienced officer in the area of intelligence analysis and production; he is also a highly intelligent, cultured, and perceptive person. He has had, however, very little experience in the various disciplines of training, and he has had no experience at all in the more-than-ten-year process of developing the substance of the JOT and CT programs -- a process carried out largely by experienced intelligence officers who were also pro- 2
fessional teachers, a process that has always involved continuous evaluation in terms of Agency realities.

[redacted]

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GROUP 1
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ROUTING AND RECORD SHEET

SUBJECT: (Optional)

FROM: Chief, Intelligence School

EXTENSION [redacted]

NO. 7451

25X1A

DATE 6 December 1966

TO: (Officer designation, room number, and building)	DATE RECEIVED	DATE FORWARDED	OFFICER'S INITIALS	COMMENTS (Number each comment to show from whom to whom. Draw a line across column after each comment.)
1. DDTR 819 Glebe	9 Dec 9		AR	
2.				1 to 3: [redacted] feels [redacted] charter need clarification – this may very well be true – such as – assignment cannot help but spill over trying to be too precise is sometimes not really worth the effort. Especially when the examination is objective & aimed solely at trying to improve. It will be valuable – to focus on the main arguments & prepare for a day's wrestling with them – letting the chips fall where they may! AR
3. DTR 819 Glebe	9 Dec		JR	
4. Given				
5. hold for eventual discussion with Lawton. JR				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				

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